

# Randal P. Wolfinger

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## **CERTIFICATION**

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### **Illinois Teacher Certification**, Type 09 (Grades 6-12)

Certified: *Social Science, May 2005 – June 2021*

Endorsements: (LBS1) Learning Behavior Specialist

Civics

US History

World History

Economics

Sociology / Anthropology

### **Texas Teacher Certification** (Middle and High School Certification)

Certified: *Social Studies Composite (4-8), Social Studies Composite (8-12), September 2005 - May 2021*

## **TEACHING EXPERIENCE**

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### **Orr Academy High School**

Chicago Public Schools

*Special Needs Teacher, Social Studies Teacher, Advisory Teacher, Freshman Team Lead, February 2016-Present*

- Teaching Freshman Advisory class, World Studies (Reg/Honors), Co-Teaching Civics, Co-Teaching US History.
- Used data from formal and informal assessments to drive the direction of instruction to ensure that skills are mastered by the students.
- Used formative and summative assessments to ensure that students were acquiring skills necessary to promoting growth on district assessments.
- Facilitated freshman team meeting and examined relevant data to increase overall FOT from 62% in 2016 to 92% in 2018.
- Collaborated with freshman teachers to implement a system of MTSS that would facilitate increasing FOT rates and support struggling freshman.
- Created IEP's and facilitated IEP meetings (Both Annual Reviews and Reevaluations).
- Assisted with the implementation and creation of the SIP (School Improvement Plan).
- Assisted in hiring teachers in conjunction with administrative staff.

### **Northtown Academy**

CICS Charter School

*Case Manager, Special Needs Teacher, February 2015-February 2016*

- Taught Senior Discrete Math Class (Self-Contained), Co-Taught Freshman Algebra and Biology.
- Performed duties of case manager, including creation of files and facilitating IEP meetings (both annual reviews and reevaluations).
- Used data from formal and informal assessments to drive the direction of instruction to ensure that skills are mastered by the students.
- Used formative and summative assessments to ensure that students were acquiring skills necessary to promoting growth on district assessments.

## **Charles Houston Alternative High School**

Youth Connections Charter School

*Case Manager, Special Needs Teacher, Reading Specialist, Regular Education Teacher, August 2014-February 2015*

- Taught Law in American Society (Inclusion Classroom), United States Government (Inclusion Classroom) and Reading Class (Reading Horizons) (Self Contained Classroom).
- Performed duties of case manager, including creation of files and facilitating IEP meetings (both annual reviews and reevaluations).
- Used data from formal and informal assessments to drive the direction of instruction to ensure that skills are mastered by the students.
- Created a unit plan that was aligned to Common Core Standards for *The Prince* by Machiavelli.

## **Chicago Vocational Career Academy**

Chicago Public Schools

*Special Needs Teacher, Reading Specialist, August 2012 – August 2014*

- Taught Freshman World Studies (Self Contained and Regular Classroom), Contemporary American History (Self Contained) and Reading Class (Achieve 3000 and Read 180) (Regular Class).
- Achieved adequate yearly progress growth with regards to benchmark testing from the first to third quarter. At the start of the year 10% of students were making satisfactory progress with regards to the network assessment; a the end of the school year 70% of students were making satisfactory progress with many students exceeding or mastering the individual standards, including several scoring above 90% on the Gains Assessment.
- 95% of students who took the U.S. Constitution Test (Law 195) were able to receive a passing score for graduation.

## **Urban Prep. Charter School**

*Bronzeville Campus*

*Chicago, Illinois*

*Special Needs Teacher, January 2011 to July 2012*

- Taught Freshman Algebra and Sophomore English.
- Co-taught freshman and sophomore English, Math, Social Studies and Science.
- Achieved 100% growth in quarterly network assessment exam from the first to third quarter. At the start of the year 0% of students were making satisfactory progress with regards to the network assessment; presently, 55% of students are making satisfactory progress with many students exceeding or mastering the individual standards.

## **Manley Career Academy**

*Chicago, Illinois*

*Social Studies Teacher, August 2006 - August 2007*

- Taught AP United States Government; Honors Economics and United States History.
- 96% of students passed the United States Constitution (Law 195) as part of their graduation requirements. Only students who were not present for the test failed to pass the exam.
- 100% of student in the economics class passed the consumer education requirement for graduation.
- Created curriculum for AP Government using AP subsets and multiple past examinations to build test confidence and maintain academic rigor.

## **Dunbar High School**

*Fort Worth, Texas*

*Social Studies Teacher, June 2005 to August, 2006.*

- Taught United States Government/Economics.
- Created projects and assessments that allow students to utilize multiple intelligences to determine mastery of a skill.
- 100% of students passed the social studies portion of the TAKS state examination which was required for graduation
- Successfully wrote a grant for Donors' Choose to acquire 10 computers for the classroom.
- Developed curriculum map for AP Comparative Politics Class and aligned it to College Readiness Standards.

## **Sylvan Learning Center**

*English and Math Tutor, July, 2005 to June, 2006*

- Tutoring students in basic math, algebra, trigonometry, geometry, calculus, reading, writing and overall study skills.
- Trained to tutor ACT/SAT Prep Classes.

## **EDUCATION**

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### **Northeastern Illinois University, Chicago, Illinois**

*Master of Arts in Educational Leadership, December 2018*

- GPA: 4.00/4.00
- Major: Educational Leadership (Type 75)

### **Northeastern Illinois University, Chicago, Illinois**

*Master of Arts in Political Science, May 2014*

- GPA: 3.80/4.00
- Major: Political Science /American Government
- Member Pi Sigma Alpha (Political Science National Honor Society) (2012-2014 Vice President of Chapter)

### **Roosevelt University, Chicago, Illinois**

*Learning Behavior Specialist (LBS1), December 2010*

*Master of Arts in Secondary Education, May 2007*

- GPA: 3.56/4.00
- 4.00/4.00 in LBS1 Classes
- Major: Social Science Certification / Special Education (LBS1)

### **University of St. Mary of the Lake, Mundelein, Illinois**

*Seminary Program*

*Master of Divinity*

- GPA: 3.23/4.00
- Major: Philosophy and Theology
- Languages: Latin, Biblical Greek and American Sign Language

### **Roosevelt University, Chicago, Illinois**

*Bachelors of Arts, December 2003*

- GPA: 3.10/4.00
- Major: Political Science

### **Northwestern Business College, Chicago, Illinois**

*Associates in Applied Science, May 2001*

- GPA: 3.39/4.00
- Major: Paralegal Studies

### **Professional Organizations:**

V.P. Pi Sigma Alpha (NEIU Chapter), CRS Global Fellow (Ghana/Burkina Faso 2010-2011), American Political Science Association, Midwest Political Science Association, National Council of Economic Education, Learning Disabilities Association of America, National Association of Special Education Teachers, Advancement Via Individual Determination (**AVID Certified**), TCI/History Alive Certification, Reading Horizons, Read 180 and Achieve 3000 trained.